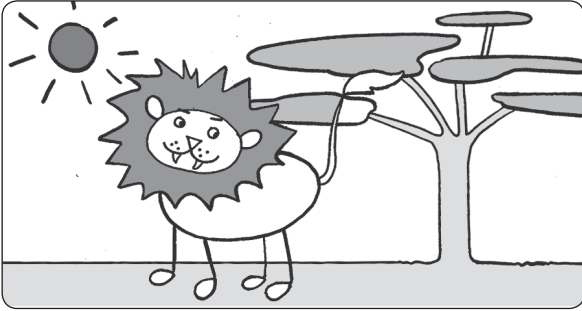


## 1 Read and circle the proper nouns.



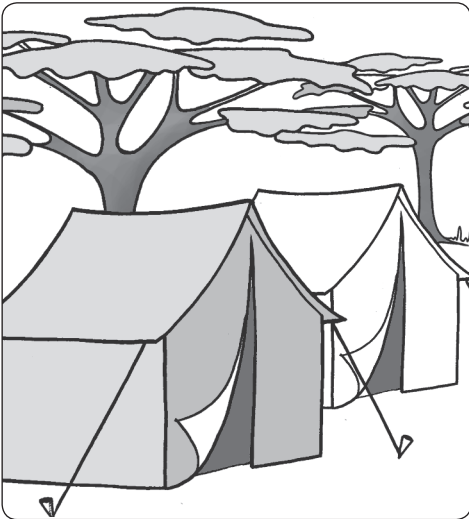
My name is Ellen. My favorite movie in the world is Born Free. It's a movie about a lion in Kenya. A woman called Joy Adamson helps a lion to live free in Africa. My dream is to go to Africa one day and see the lions living free.

## 2 Read and complete the sentences.

**Remember!**  
Sometimes the  
spelling changes:  
sail **sailing**  
swim **swimming**  
come **coming**

Ellen's dream is <sup>1</sup> coming (come) true! She is <sup>2</sup> \_\_\_\_\_  
(go) to Africa to see lions <sup>3</sup> \_\_\_\_\_ (live) in the wild.  
It's so exciting, she says. I can't wait to see real lions.

Today, Ellen and her family are <sup>4</sup> \_\_\_\_\_ (fly) to  
Nairobi, but they aren't <sup>5</sup> \_\_\_\_\_ (stop) in Kenya.  
They are <sup>6</sup> \_\_\_\_\_ (get) on a bus and  
<sup>7</sup> \_\_\_\_\_ (drive) to Tanzania. Ellen is happy.  
Tanzania has a famous national park, she says.  
You can see lots of lions there.



They are <sup>8</sup> \_\_\_\_\_ (sleep) in tents in the national  
park. Ellen loves camping. I'm not <sup>9</sup> \_\_\_\_\_ (share)  
a tent with my mom and dad, she says. My sister and me  
have a tent just for us. Ellen is very happy on her great  
adventure!

## 3 Look again and underline what Ellen says.

## 4 Copy what Ellen says and write the quotation marks.

1 "It's so exciting," she says. "I can't wait to see real lions."

2 \_\_\_\_\_

3 \_\_\_\_\_

# Values 4-6

## Respecting nature

### 1 Look and write the numbers.



He's climbing a tree.

5

He's throwing stones at the tree.

They're playing on the gate.

He's touching the animals.

They're putting on sunscreen.

She's putting the litter in the garbage can.

They're shutting the gate.

### 2 Complete the table.

Good	Bad
putting the litter in the garbage can	

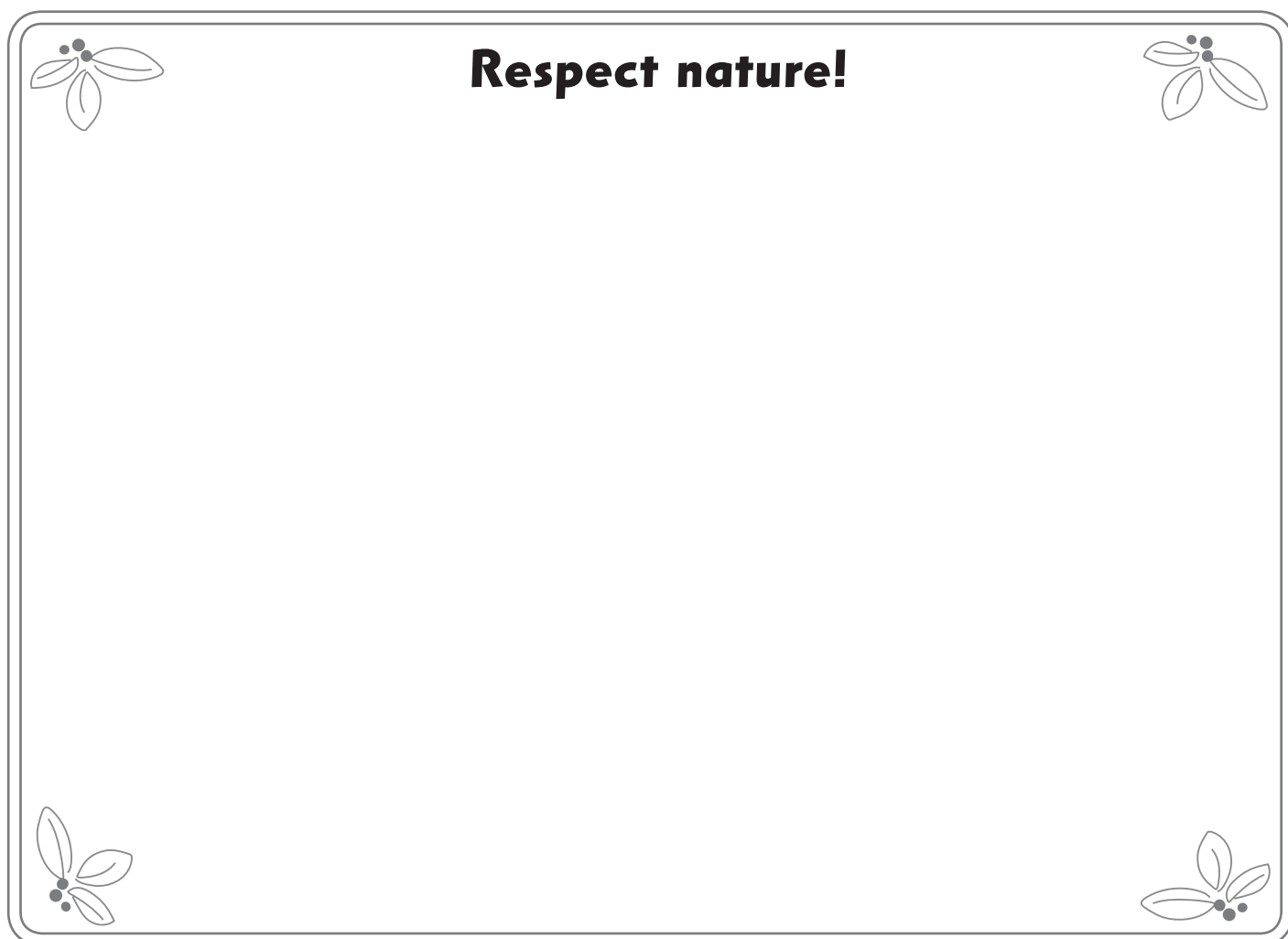
# Values 4-6

## Respecting nature

### 1 Match the beginnings and ends of the rules.

- |                                       |                          |   |  |
|---------------------------------------|--------------------------|---|--|
| 1 Climbing trees is dangerous.        | <input type="checkbox"/> | b | a The animals can bite you.            |
| 2 Put your litter in the garbage can. | <input type="checkbox"/> |   | b You can fall and hurt yourself.      |
| 3 Wear a sun hat!                     | <input type="checkbox"/> |   | c You can break them or hurt yourself. |
| 4 Playing on gates is bad.            | <input type="checkbox"/> |   | d Animals can't eat it.                |
| 5 Hurting animals is not kind.        | <input type="checkbox"/> |   | e You can get sunburned.               |
| 6 Shut the gate behind you.           | <input type="checkbox"/> |   | f The animals can get out.             |
| 7 Touching the animals is dangerous.  | <input type="checkbox"/> |   | g They can get angry or scared.        |

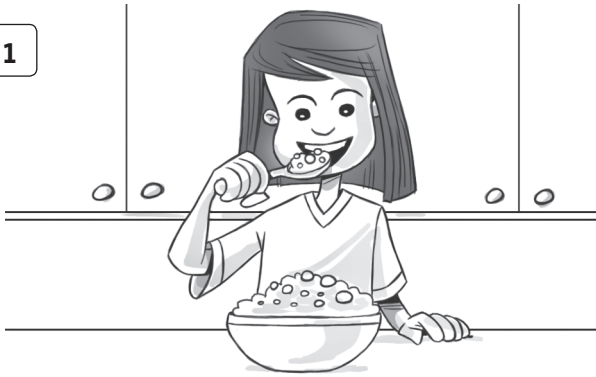
### 2 Write and draw. Make a poster about respecting nature.



1 Circle.

/3

1



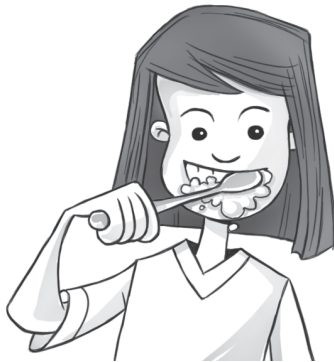
have breakfast / get dressed

2



get up / brush my teeth

3



have a shower / brush my teeth

4



catch the bus / walk to school

2 Complete.

~~every day~~ First every day Finally Next

/4

I get up at seven o'clock <sup>1</sup> every day . <sup>2</sup> \_\_\_\_\_ , I have a shower. Then I get dressed. <sup>3</sup> \_\_\_\_\_ , I brush my hair and have breakfast. <sup>4</sup> \_\_\_\_\_ , I brush my teeth. Then I go to school. But I don't go to school <sup>5</sup> \_\_\_\_\_ .

3 Underline the correct words.

/8

Tim What time <sup>1</sup> do you / does you / you do get up on Saturdays?

Carl I <sup>2</sup> get up / gets up / getting up at eight o'clock. But my brother Simon <sup>3</sup> get up / getting up / gets up at nine o'clock. He's very lazy.

Tim <sup>4</sup> Doing / Does / Do your friends go to the park on Saturdays?

Carl Yes, they <sup>5</sup> don't / do / does. We <sup>6</sup> plays / playing / play soccer there. But my sister <sup>7</sup> doesn't / do / don't come.

Tim What <sup>8</sup> do / does / don't she do?

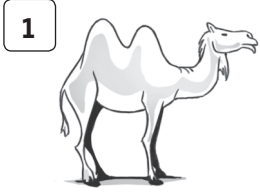
Carl My mom and my sister <sup>9</sup> does / do / don't the food shopping together on Saturdays.

\_\_\_ /15

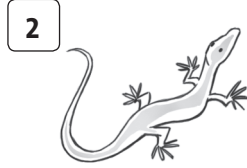
# Summative test 2

## 1 Write and complete the puzzle.

/5



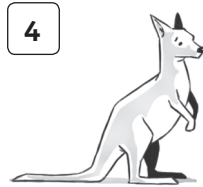
camel



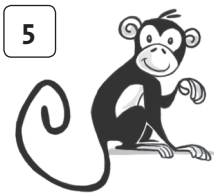
\_\_\_\_\_



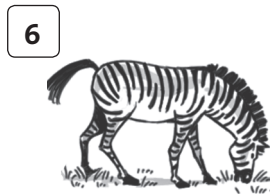
\_\_\_\_\_



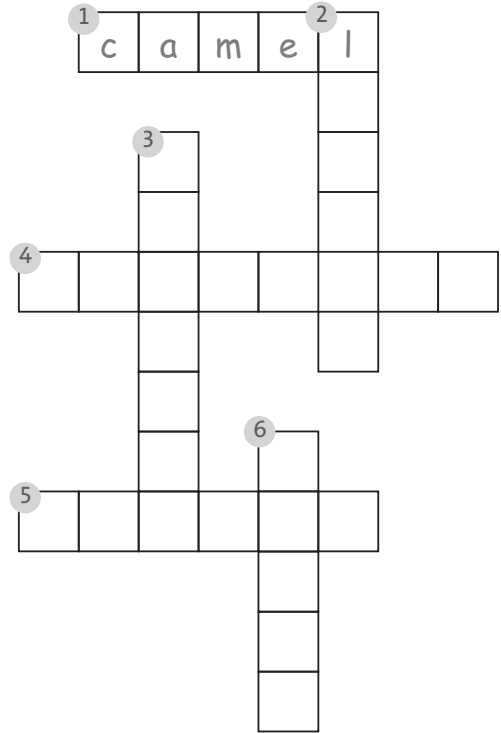
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



## 2 Complete the words.

/3

1 g \_ e \_ t dr \_ e \_ s \_ s \_ e \_ d

2 \_ \_ a \_ v \_ e br \_ e \_ a \_ \_ f \_ a \_ s \_ t

3 c \_ \_ t \_ c \_ h t \_ h \_ e b \_ \_ s

4 w \_ \_ l \_ k t \_ o s \_ c \_ \_ o \_ o \_ l

## 3 Check (✓) the correct sentence.

/3



He's snorkeling.

He're snorkeling.



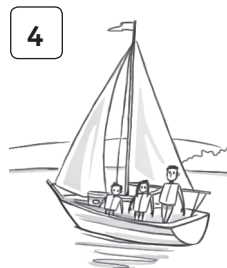
He aren't windsurfing.

He isn't windsurfing.



They're kayaking.

They's kayaking.

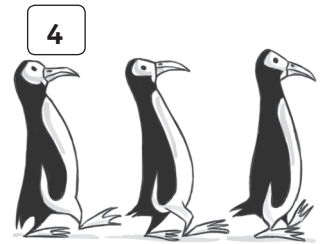
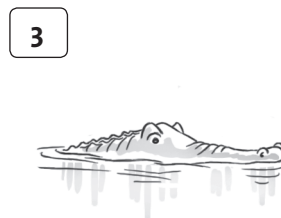
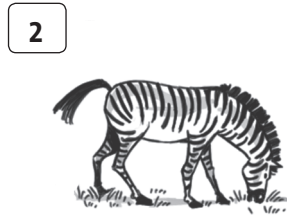
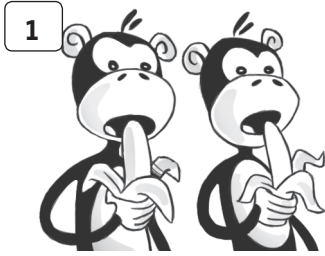


We'm sailing.

We're sailing.

4 Match.

/3



1 Are the monkeys eating?

b

a No, it isn't.

2 Is the zebra running?

b Yes, they are.

3 Is the crocodile swimming?

c No, they aren't.

4 Are the penguins sleeping?

d Yes, it is.

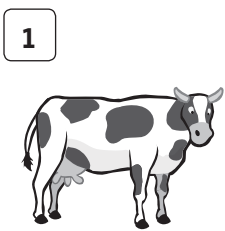
5 Read and circle.

/7

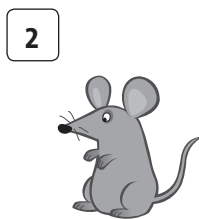
- 1 We has / have breakfast at eight o'clock.
- 2 My dad get / gets up at six o'clock.
- 3 He don't / doesn't catch the train to work.
- 4 Does she brushes / brush her teeth every morning?
- 5 I play / plays with my friends after school.
- 6 They don't walks / walk to school.
- 7 What time does / do you start school?
- 8 Do / Does you have homework every day?

6 Write the words.

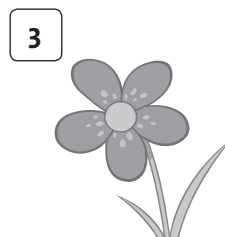
/4



cow



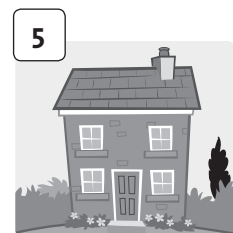
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

7 Listen and complete. 20

/5

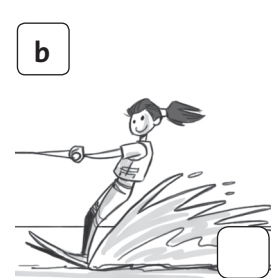
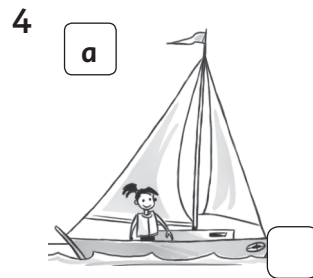
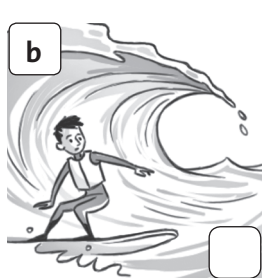
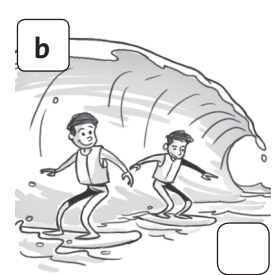
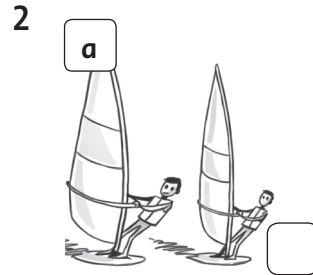
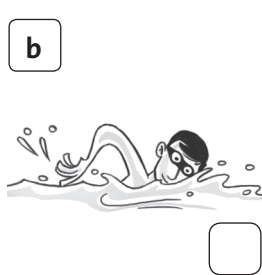
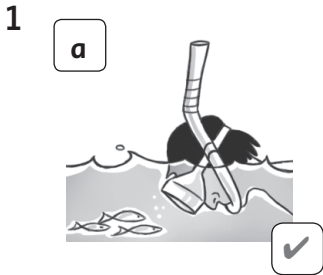
- 1 toy
- 2 \_\_ l
- 3 b \_\_
- 4 c \_\_ n
- 5 s \_\_ l
- 6 \_\_ ster

\_\_\_\_ /30

## Listening

### 1 Listen and check (✓). 21

/3



### 2 Listen and write. 22

/5

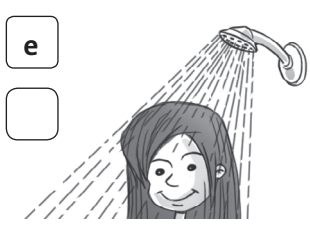
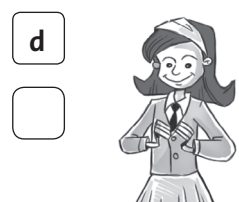
crocodiles seven ~~Animal Land~~ penguins  
giraffes three today monkeys Saturday

1 Name of zoo: Animal Land      2 Opens: \_\_\_\_\_  
3 Animals by the lake: \_\_\_\_\_  
4 Number of camels: \_\_\_\_\_      5 At 3:00, watch \_\_\_\_\_

## Reading

### 3 Read and order the pictures.

Hi, my name's Anna. I'm nine. Every day I get up at 7:30. First, I have a shower. Then I get dressed. Then I have breakfast in the kitchen. After breakfast I brush my teeth. Next, I leave the house. I don't walk to school. I always catch the bus. Finally, I arrive at school just before 9:00.



/5

Writing

4 Complete the words.

/8

1 wind surfing

2 kay \_\_ing

3 snork \_\_ing

4 swi \_\_ing

5 water \_k\_ing

6 sa \_\_ing

7 \_ur\_ing

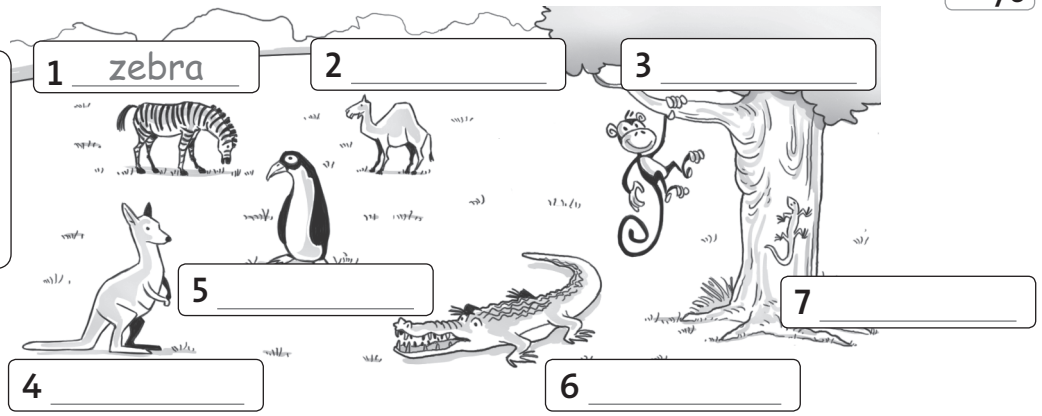
8 poll \_\_ed

9 dang \_\_ous

5 Look and write.

/6

monkey lizard  
crocodile  
~~zebra~~ camel  
kangaroo penguin

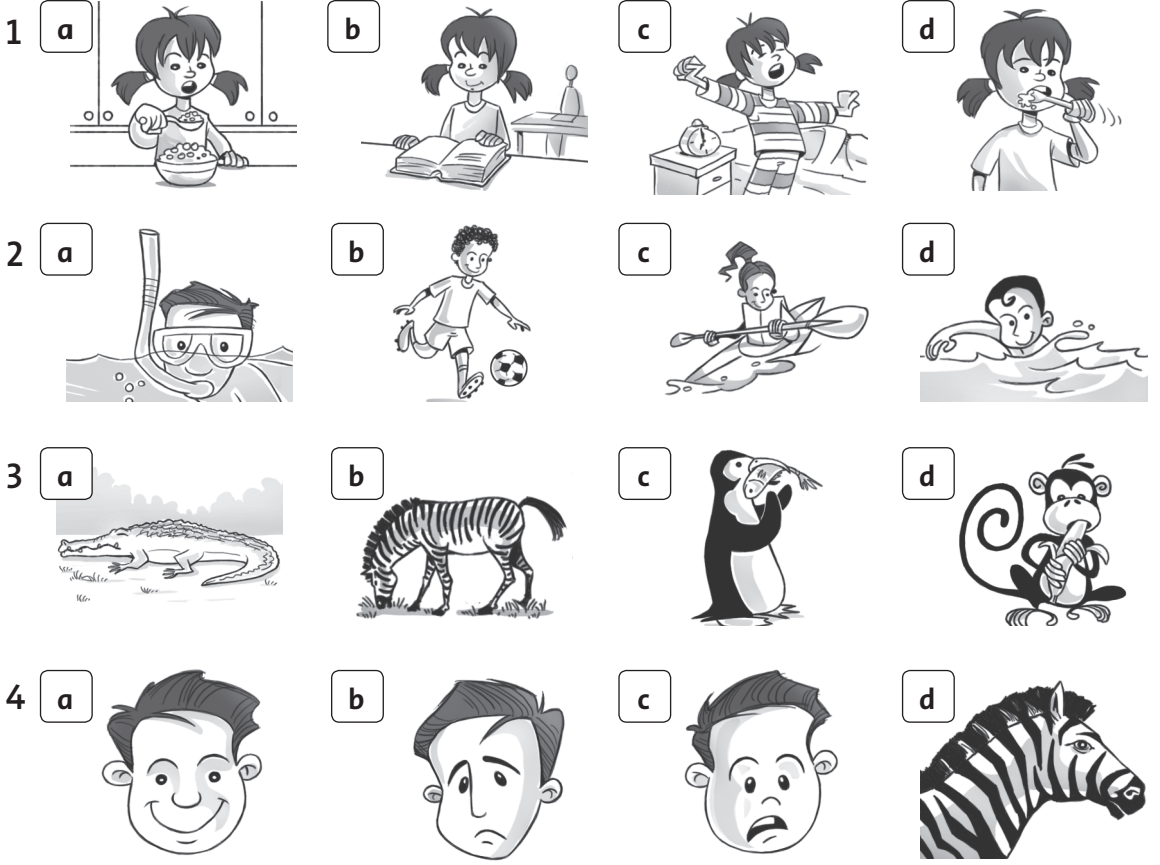


Speaking

6 Choose and describe the odd one out.

/3

Picture b.  
She's at school. In the other pictures, she's at home.



\_\_\_ /30