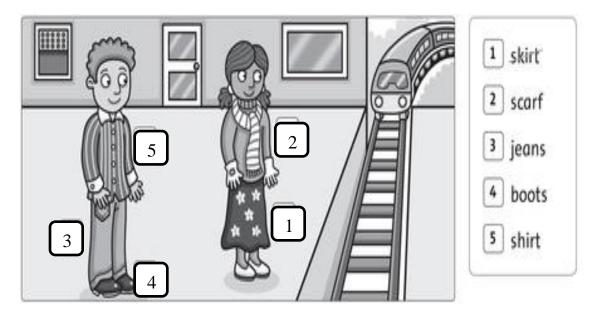
## **ANSWER KEY**

# **Unit 9: What are you wearing?**

(pages 60, 61, 62, 64, and 65)

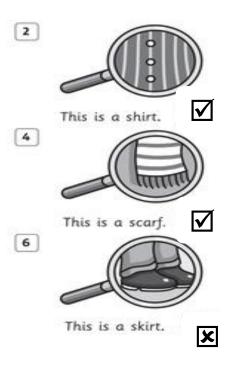
Lesson one: Words (page 60)

1. <u>Number the picture .</u>.



2. Write a check 🗹 or a cross 🗷.





#### Lesson two: Grammar (page 61)

#### 1. <u>Write</u>

- 1. He's wearing jeans.
- 2. She's wearing gloves.
- 3. She's wearing boots.
- 4. He's wearing a shirt.
- 5. He's wearing a scarf.
- 6. She's wearing a skirt.

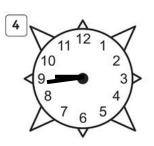
# Lesson three: Words (page 62)

### 1. Read and draw the time on the clocks: Lesson five: Reading (page 64)

2

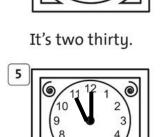


It's three o'clock.



It's nine forty-five.

1. Read.



11 12

10

6

It's eight fifteen. 6 10

3

10

9

It's nine thirty.

- It's eleven o'clock.
- 2. Read again. Circle three clothes words. Underline one toy.

#### Where is my friend?

I'm at the station. Where is my friend? At the front of the train? Or is she at the end?

Where is Lucy? Is she wearing a skirt? Is she wearing her jeans? Or wearing a shirt?

Here is my friend. She has a <u>toy cow.</u> I say, "Hello, Lucy." And we're both happy now.

#### 3. Read again. Write yes or no.

- 1. The girl is at the station. Yes
- 2. She can't find her mom. No
- 3. Her friend's name is Lucy. Yes
- 4. Lucy is on the bus. No
- 5. Lucy has a toy cow. Yes
- 6. Lucy and her friend are angry. No

#### Lesson six: Writing (page 65)

#### 1. Look and write

- 1. It's six forty-five.
- 2. It's three fifteen.
- 3. It's nine fifteen.
- 4. It's ten forty-five.
- 5. It's three forty-five.
- 6. It's two fifteen.